5	In your notebook, use relative pronouns to
	define the following things.

	A teenager //////////
	A teenager is a person who has a lot of hobbies
1	A spaceship /////////
2	A tent //////////////////////////////////
3	A school
4	Summer (////////////////////////////////////
5	A guidebook /////////
4	An airport //////////

# UNIT 9

## Conditionals: type 0, 1

7 A pilot \_\_\_\_\_\_ 8 A teacher \_\_\_\_\_

 Zdania warunkowego typu 0. użyj, aby opisać skutki powtarzających się regularnie zdarzeń, czynności lub zjawisk. W obu częściach zdania warunkowego typu 0. zastosuj czas present simple, np.

Zdanie główne	Zdanie podrzędne
Present simple	Present simple
The grass <b>gets</b> wet I <b>can't sleep</b>	if it rains.  if / when the window is closed.

 Zdania warunkowego typu 1. użyj, aby opisać czynności lub sytuacje, które będą miały miejsce, jeżeli zostanie spełniony określony warunek.
 W zdaniu podrzędnym (po spójniku if / unless) zastosuj czas present simple, zaś w zdaniu głównym czas future simple, np.

Zdanie podrzędne	Zdanie główne
Present simple	Future simple
If it doesn't rain tomorrow,	we will go for a walk.
Unless he comes on time,	he will be in big trouble.

#### Uwaga!

unless = if not

Unless the weather **is** bad, we'll have a picnic in the park tomorrow.

If the weather **isn't** bad, we'll have a picnic in the park tomorrow.

1 In your notebook, complete sentences 1 with the correct form of the words in br Add extra words when necessary. Use the conditional.					
		(water / boil) if (you / heat)			
		If (you / mix) /////////// yellow and blue,			
	3	(you / get) green.  Alice is allergic to oranges. If (she / eat / any)			
		When (Aunt Lucy / visit) us,  (she / always / bring) a large box of			
		homemade cookies.			
		(They / usually / get) sick when (they / travel) by car or by bus. How much (Mike / pay) when (he / take) a taxi from school?			
	7	What equipment (you / need) if (you / want) to play hockey?			
2	th	your notebook, complete sentences 1–6 wit ne correct form of the verbs in brackets. Use ne first conditional.			
	1	If you (study) hard, you (pass)			
	2	If she (not take) any medicine,			
	3	she (feel) worse.  If I (manage) to get the singer's			
		autograph, I (give) it to you. Fiona (buy) a new top if she (get)			
	5	If the weather (be) nice, we (go) out tonight.			
	6	If you (not be) careful, you (have) an accident.			
3	se	your notebook, complete the second entence so that it means the same as the first eart with the words given.			
	1	If you don't take an umbrella, you'll get wet. Unless			
	2	Unless you are a member of the swimming club, you can't use this swimming pool.  If			
	3	If you don't speak slowly, I won't understand you.			
		Unless			
		Unless			
		a pay rise.  If ////////.			

6 Unless it rains, I will throw a party in the

garden.

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Choose the correct answers and write them in your notebook. Which sentences are zero, first or second conditional?

#### Conditionals

- 1 If an artist does / will do amazing work, they get good reviews.
- 2 If I got / get the main part in the school play, I'll be really happy.
- 3 If she starred / stars in a major film, she'd become
- 4 The publisher *published* / will *publish* your book if they like it.
- 5 What will / would you do if you met a famous film
- 6 You get / got better seats if you buy your tickets in advance.
- 7 What will you win if you will come / come first in the writing competition?
- 8 If Mike didn't come / doesn't come to the concert, I'll be quite disappointed.

YOU SILVING	ch	eck your <b>c</b>	RAM	1MAF
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In your notebook, complete the sentences with the correct form of the verbs in brackets.

#### Time clauses

- 1 After I (complete) \_\_\_\_\_ this painting, I'm going to celebrate.
- 2 She's going to practise until she (get) it right.
- 3 I'll text you when the show (finish)
- 4 We'll start as soon as everyone (be)
- 5 She'll probably read some of her book before she (go) to sleep.
- 6 I'll read a book while I (wait) for the bus.

See Grammar bank pp. 158–161 »

🟮 🞓 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1-4. Odpowiedzi zapisz w zeszycie.

### ✓ ✓ New message

Hi Nathan,

I'm really excited (1) \_\_\_\_ going to the art gallery with you. Jake Hall is a very talented painter and I think it will be a great exhibition. I'd love to own one of his paintings. If I had the money, I (2) one. So, let's meet at the Village Café. I'll text you (3) \_\_\_\_ I leave home.

By the way, if you (4) \_\_\_\_ on the gallery's website, they send you a newsletter every month. I think it's a great idea.

Bye for now,

Trish

- 1 A to
  - C for B about
- 2 A will buy B bought
- C would buy
- 3 A as soon as B until B will register 4 A registered
- C during C register
- In your notebook, rewrite phrases 1–5 using -ed and -ing adjectives.

an assignment that is a challenge = a challenging assignment

- 1 a viewer who watches with interest
- 2 a film that can cause depression
- 3 an exhibit people view with fascination
- 4 a student that feels inspiration
- 5 a documentary that causes shock

5 PEN TASK Uzupełnij zdania 1–8. Wpisz podane w nawiasach wyrazy w odpowiedniej formie tak, aby zdania były logiczne i gramatycznie poprawne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Nie zmieniaj kolejności podanych wyrazów. Dodaj wszystkie niezbędne elementy. Odpowiedzi zapisz w zeszycie.

- (watch / bore) programme on 1 She TV last night.
- 2 I'll call you as soon as (concert /
- 3 1 (be / amaze) if Mary gets the lead role in the musical.
- 4 That's the girl (father / be) a famous composer.
- 5 How will you feel if your performance (go / good)?
- 6 Shelley (receive / disappoint) review in the paper for her novel.
- (be / please) when he won a scholarship to the Royal Academy of Music.
- (you / become) a pop star, would you give me free tickets to your concerts?

