

- This cartoon is available as animation on the DVD and iTools.

Exercise 1b 1.4

- Elicit or pre-teach any unfamiliar vocabulary as necessary, for example *put on*, *steal*, *diamonds*, *move in*, *jewels*, *private detective*, *necklace*, *ring*.
- Play the recording for students to read and listen. Play it again, then check the answer to the question. You may also like to teach the word *rival* to describe Sue's relationship to Alec.

POSSIBLE ANSWER

Sweet Sue is angry because Smart Alec found the jewels, so Lord Riley didn't need her, and she's angry because Smart Alec is another private detective and his office is next door to hers.

Optional extra

You could do this before or after exercise 2.

Write up the following events from the story on the board or dictate them. Then, with books closed, ask students to put them in the correct order:

- Smart Alec finds the jewels.
- Lord Riley phones Sweet Sue.
- Sweet Sue finds out that Smart Alec moves in next door.
- Smart Alec climbs the tree.
- Sweet Sue goes for lunch.

ANSWER KEY

1 b 2 d 3 a 4 c 5 e

Answers to Interview with a swimmer – exercises**Preparation**

1. Wake up and have a shower.
2. Get dressed and have breakfast.
3. Have classes and lunch.
4. Have dinner and watch TV.
5. Go to bed.

1. Check your understanding: true or false

1. True
2. False
3. True
4. False
5. False
6. True

2. Check your understanding: gap fill

1. get up!
2. go swimming
3. have breakfast
4. go to university
5. have lunch
6. meet friends
7. have dinner